

MAR IVANIOS COLLEGE (AUTONOMOUS)

EVALUATION OF CURRICULUM AND SYLLABUS: FEEDBACK OF STUDENTS

NAME OF DEPARTMENT: **SEMESTER:**..... **YEAR:**.....

Please evaluate your curriculum for all three years by writing the appropriate grade against each criterion

1	<i>How important are the following objectives for the curriculum and syllabus of a degree course: (A – Very Important; B – Quite Important; C – Not Very Important; D – Not at all important)</i>		
	a.	It should give you the subject skills to go for a higher degree in Kerala	
	b.	It should give you the subject skills to go for a higher degree outside Kerala	
	c.	It should give you the subject skills to go for a higher degree outside India	
	d.	It should give you the basic knowledge and skills to take up a job after your degree	
	e.	It should enable you to attempt job oriented entrance exams successfully	
	f.	It should help you to improve your English language skills and soft skills	
	g.	It should help you to improve your second language skills	
2	<i>How effective is your curriculum and syllabus in fulfilling the following objectives: (A – Very effective; B : Quite Effective; C – Not Very Effective; D – Not at all Effective)</i>		
	a.	Giving you subject skills to go for a higher degree in Kerala	
	b.	Giving you subject skills to go for a higher degree outside Kerala	
	c.	Giving you subject skills to go for a higher degree outside India	
	d.	Giving you the basic skills to take up a job after your degree	
	e.	Enabling you to attempt job oriented entrance exams successfully	
	f.	Helping you to improve your English language skills	
	g.	Helping you to improve your second language skills	
3	<i>Assess the quality of the text books recommended by the syllabus and used in class (A - Very High Quality; B – Reasonable Quality; C – Not of very good quality; D – Poor quality):</i>		
	a.	Core papers	
	b.	Complementary papers	
	c.	English language papers	
	d.	Second language papers	
4	<i>How difficult/ challenging was your curriculum and syllabus: (A – Difficult but Challenging; B - Quite Difficult and Somewhat Challenging; C – Not very Difficult or Challenging; D: Not at all Difficult or Challenging)</i>		
	a.	Core papers	
	b.	Complementary papers	
	c.	English language papers	
	d.	Second language papers	
5	<i>How up-do-date was your curriculum and syllabus (A - Very Up-to-date; B – Quite Up-to-date; C – Not very Up-to-date; D - Outdated)</i>		
6	<i>How important is the Open Course in the syllabus (Extremely Important; B – Quite Important; C – Not Very Important; D – Not at all important):</i>		
7	<i>The syllabus has credits for Extension activities. How relevant is this? (A – Very Relevant; B – Quite Relevant; C – Not very Relevant; D – Not at all Relevant)</i>		
8	<i>Do you agree with the statement that the internal test must be a full three hour test in the end semester pattern? (A – Fully Agree; B – Do not fully agree; C – Disagree; D – Do not agree at all)</i>		
9	<i>How satisfied are you with the proportion of marks for end semester exams and internal assessment (80:20) (Do you want more marks for internal assessment) (A – Very satisfied; B – Quite Satisfied; C – Not very satisfied; D – Not at all Satisfied)?</i>		
10	<i>Any other comments/ suggestions about the curriculum/ syllabus:</i>		