

MAR IVANIOS COLLEGE, TRIVANDRUM (AUTONOMOUS)
The Annual Quality Assurance Report (AQAR) of the IQAC 2014-15

Part – A

AQAR for the year

2014-15

I. Details of the Institution

1.1 Name of the Institution

MAR IVANIOS COLLEGE

1.2 Address Line 1

MAR IVANIOS VIDYA NAGAR

Address Line 2

NALANCHIRA P.O

City/Town

TRIVANDRUM

State

KERALA

Pin Code

695 015

Institution e-mail address

info@mic.ac.in

Contact Nos.

0471-2531053

Name of the Head of the Institution:

REV. DR. GIGI THOMAS

Tel. No. with STD Code:

0471 2530023

Mobile:

+91 9496376066

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

College: www.mic.ac.in, www.marivanios.ac.in
IQAC: www.mic.ac.in/iqac; www.miciqac.com

Web-link of the AQAR:

<http://www.miciqac.com/aqar.html>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Accredited	-	1999	1999-2004
2	2 nd Cycle	A	85.2	2005	2005-2010
3	3 rd Cycle	A	3.11	2011	2011-2016
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-2012 submitted on 02/08/2014
- ii. AQAR 2012-2013 submitted on 02/08/2014
- iii. AQAR 2013-2014 submitted on 02/05/2015
- iv. AQAR 2014-2015 submitted on 08/04/2016

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

B.Voc in Tourism, B.Voc in Software Development, Masters in Travel and Tourism Management.

1.11 Name of the Affiliating University (for the Colleges)

KERALA UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/~~Central Govt.~~ / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme	<input type="checkbox"/> ✓	UGC-CE	<input type="checkbox"/> --
UGC-Special Assistance Programme	<input type="checkbox"/> --	DST-FIST	<input type="checkbox"/> ✓
UGC-Innovative PG programmes	<input type="checkbox"/> --	Any other (<i>Specify</i>)	<input type="checkbox"/> Kaushal
UGC-COP Programmes	<input type="checkbox"/> --		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="17"/>				
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>				
2.3 No. of students	<input type="text" value="2"/>				
2.4 No. of Management representatives	<input type="text" value="2"/>				
2.5 No. of Alumni	<input type="text" value="10"/>				
2.6 No. of any other stakeholder and community representatives	<input type="text" value="NIL"/>				
2.7 No. of Employers/ Industrialists	<input type="text" value="NIL"/>				
2.8 No. of other External Experts	<input type="text" value="3"/>				
2.9 Total No. of members	<input type="text" value="20"/>				
2.10 No. of IQAC meetings held	<input type="text" value="6"/>				
2.11 No. of meetings with various stakeholders: Faculty:	<input type="text" value="2"/>	Students:	<input type="text" value="2"/>		
Non-Teaching Staff:	<input type="text" value="NIL"/>	Alumni:	<input type="text" value="NIL"/>	Others:	<input type="text" value="NIL"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>			
If yes, mention the amount	<input type="text" value="Rs.3,00,000/- (2102-17)"/>				
2.13 Seminars and Conferences (only quality related)					

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Autonomy; E-Learning; Role of the IQAC; ICT enabled teaching

2.14 Significant Activities and contributions made by IQAC

Formulated guidelines for various administrative practices, designed feedback forms and conducted feedback on curriculum (Please see [website](#) for details)

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Prepare guidelines for benchmarking • Prepare and get approval for feedback forms, and conduct feedback from various stakeholders • Create a website and upload all details • Conduct evaluation of teachers by students • Have sessions on quality enhancement for teachers • Implement College IMS • Create official email IDs for all staff (@mic.ac.in) 	Was able to fulfil the plan for the year.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR for 2014-15 was placed before the Academic Council. Instructions were passed on to various sections to ensure the implementation of the action plan of the IQAC.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	6	NIL	NIL	NA
PG	8	NIL	NIL	NIL
UG	10	2	2	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	25	2	2	0
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	29 (UG & PG)
Trimester	NIL
Annual	NIL

- 1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus revised for all courses up to a maximum of 20% of the course content; anomalies corrected

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

- UGC B.Voc courses in Tourism and Software Development started in 2014-15;
- Self-financing Wing set up at a cost of Rs.100,00,000/-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
87	39	47	NIL	NIL

2.2 No. of permanent faculty with Ph.D.

46

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	2								

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest: 10

In FDP vacancy: 2

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	6	24	3
Presented papers	6	21	3
Resource Persons		2	5

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Micro scale experiments in UG level practicals (Chemistry)
- Use of smart boards at UG level
- Testing the aptitude for reporting through structured exercises (Dept of Journalism)
- Presentations by students in assigned topics (Dept of Journalism).
- Media quiz conducted by senior students with junior students as participants (Dept of Journalism).
- 'Third Eye' a debate forum (Dept of Journalism).
- Practical training in News Paper productions and video production (Dept of Journalism).
- Online Tests (English)
- 15 PG English students took the subject related IGNOU Certificate in Teaching of English to earn an additional degree along with their M.A
- Shadow teaching sessions undertaken at the UG and PG levels (English)

2.7 Total No. of actual teaching days during 2014-15 191

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Double valuation

2.9 No. of faculty members involved in curriculum restructuring/ revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop Uty BoS: 8 College BoS: 48

2.10 Average percentage of attendance of students UG: 87%
PG: 97%

2.11 Course/ Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division					
		A Grade	B Grade	C Grade	D Grade	E Grade	Pass %
I Sem BA/BSc/ BCom/ BVoc	631	71	164	106	18	01	57.1
I Sem PG	131						89.3

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Through student feedback; by organizing sessions on Teaching-Learning

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	5
UGC – Faculty Improvement Programme	1
HRD programmes	NIL
Orientation programmes	3
Faculty exchange programme	NIL
Staff training conducted by the university	2
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	2
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	37	0	0	0
Technical Staff	1	0	0	0



Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

A Research Promotion Council was established under the IQAC with IQAC members in charge of this criterion co-ordinating this Council. The Council has its Charter of Programmes and Minutes of Meetings. Its main function is promoting the research climate on campus.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		7		
Outlay in Rs. Lakhs		150		

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2	14		
Outlay in Rs. Lakhs	3	24		

3.4 Details on research publications

	International	National	Others
Peer Reviewed Journals	67	21	10
Non-Peer Reviewed Journals	Nil	Nil	Nil
e-Journals	3		
Conference proceedings	12	30	7

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned in lakhs	Received
Major projects	3 yrs/ 2014-15	CSIR,UGC,DST	50	36
Minor Projects	2 yrs/ 2014-15	UGC	24	20
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			74	56

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from: NA

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	1			
Sponsoring agencies	CSIR, DST, UGC	UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	One
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year 2014-15

Total	International	National	State	University	Dist	College
3	1	-	2	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

42

101, including 31 new registrations in 2014-15

3.19 No. of Ph.D. awarded by faculty from the Institution in 2014-5

15

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

3

SRF

1

Project Fellows

5

Any other

28

3.21 No. of students Participated in NSS events:

University level

100

State level

5

National level

2

International level

-

3.22 No. of students participated in NCC events:

University level

42

State level

18

National level

29

International level

-

3.23 No. of Awards won in NSS:

University level

-

State level

-

National level

-

International level

-

3.24 No. of Awards won in NCC:

University level

5

State level

9

National level

22

International level

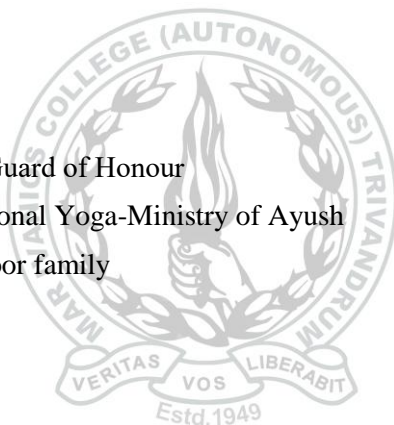
-

3.25 No. of Extension activities organized

University forum	<input type="text" value="2"/>	College forum	<input type="text" value="9"/>		
NCC	<input type="text" value="5"/>	NSS	<input type="text" value="1"/>	Any other	<input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- One day trekking camp
- 6 cadets participated in the state R.D. parade on 26th January 2016
- Partner in the first cyclethon emphasising the concept of staying fit in the city held on 14th Feb 2016
- Participation in National NCC Basketball championship
- Navy youth exchange programme
- Basic leadership camp
- Tree plantation
- National Integration camp
- Aero modelling
- Prime Minister's Rally & Guard of Honour
- Participated in the International Yoga-Ministry of Ayush
- House construction for a poor family



Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 acres	Nil		25
Class rooms	51	6	Management	57
Laboratories	27	2	UGC, DST	29
Seminar Halls	7	NIL		7
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	51	5	External Agency	56
Value of the equipment purchased during the year (Rs. in Lakhs)	250	10.50665		
New wing for Self-financed courses	Nil	1	Management	1
Extension to Administrative Block	Nil	4 rooms	Management	4

4.2 Computerization of administration and library

Rs 2,45,710/-

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	52007	-	2080	415939	54087	-
Reference Books	11888	-	614	224615	12502	-
e-Books	97000	5000	38000	5000	135000	INFLIBNET
Journals	133	40420	42	103848	175	144268
e-Journals	5200	-	800	-	6000	INFLIBNET
Digital Database	2	-	2	85000	4	-
CD & Video	604	-	176	21000	779	-
Others (specify)	300	-	100	-	400	-

4.4 Technology up gradation in 2014-15 (overall):

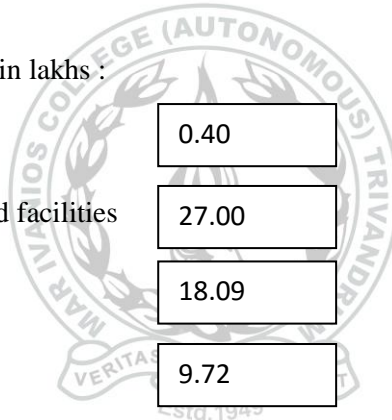
	Total Computers	Computer Labs	Internet Browsing Centres	Computer Centres	Office	Departments	Others
Existing	109	5	2	3	10	99	
Added	86	NIL	NIL	NIL	5	81	
Total	195	5	2	NIL	15	180	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Training for smart-boards, training in College IMS
--

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.40
ii) Campus Infrastructure and facilities	27.00
iii) Equipments	18.09
iv) Others	9.72
Total :	55.21



Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Post-Admission and In-Class Orientation sessions.
- Students' IQAC Unit formed and entrusted with the task of spreading awareness of the Student Support Services available.

5.2 Efforts made by the institution for tracking the progression

- In-College progression tracked through Assessment Reports.
- The IQAC recommended the creation of a Facebook page to AMICOS, the Association of Mar Ivanios College Old Students, to track post-College progression of students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1702	267	101	NIL

(b) No. of students outside the state

1

(c) No. of International students

2

	No	%		No	%
Men	738	37.49	Women	1231	62.51

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1625	111	15	90	2	1843	1329	325	46	267	2	1969

Demand ratio PG: 6.62; UG: 7.08

Dropout % : NIL

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- UGC supported NET coaching provided
- Entry into Service coaching provided with UGC support

No. of students beneficiaries

56

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Fulbright

(The number given for SET is only for verified cases; number is greater in reality)

5.6 Details of student counselling and career guidance

- Counselling Cell under a full-time qualified Counsellor provided.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
3	260	8	12

5.8 Details of gender sensitization programmes

NIL

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

* 9 Institutional and 85 Individual medals/ awards

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	846	Rs. 46,00,874/-
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : College level State level National level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 Vision

To achieve the integral development of human personality ensuring the possibility of living a fully human existence by achieving the core values of excellence in higher education.

Mission

To produce intellectually trained, morally upright, socially committed and spiritually inspired young men and women of India to shape the future by preserving our heritage, discovering new knowledge and sharing our resources with the world.

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Granted autonomy in 2014, BoS were constituted in all departments to review and suggest changes in curriculum. Being the first year of autonomy a policy decision was made to correct the anomalies in the present syllabus and effect changes up to 20% of the curriculum. This was done by all BoS.

6.3.2 Teaching and Learning

Implementation of technology based teaching learning strategies.

6.3.3 Examination and Evaluation

Separate office for the Controller of Examination was set up. Both External and Internal examinations were conducted as per the schedule.

6.3.4 Research and Development

A Research Promotion Committee was set up under the IQAC. This body created its own policy guidelines to encourage research and initiated steps to establish a research culture in all departments through its activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library infrastructure was upgraded with new furniture and facilities for students (UGC funds)
- A completely new, IT enabled Controller of Examinations office was set up at a cost of Rs 23 lakhs (Management)
- Wing for Self-financing courses set up with at a cost of Rs. 1 crore (Management)
- Administrative Block expanded at a cost of Rs.50 lakhs (Management)

6.3.6 Human Resource Management

Teachers were sent for Refresher, Orientation and Summer/ Winter schools.

6.3.7 Faculty and Staff recruitment

Govt and UGC norms followed for recruitment of staff. Additional teaching, technical and support staff were inducted into service under the payroll of the management to fulfil essential tasks.

6.3.8 Industry Interaction / Collaboration

Representatives from the Industry were included in all BoS and their suggestions incorporated into the curriculum revision.

The College continued its tie-up with Cambridge University for conducting the BEC course.

6.3.9 Admission of Students

Admission according to University approved norms. Admission to Master's degree programme in Tourism Management and Bachelor's degree course in Journalism was based on qualifying exam marks and entrance examination; all the rest were based on marks alone.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Scholarships

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done? Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO		YES	Principal
Administrative	NO		YES	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Currently following the University pattern for examinations. Examination process reform initiated in 2014-15; to be continued in 2015-16.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Kerala University and the current government are strongly promoting autonomy, with 14 colleges in Kerala granted autonomy in 2014-15, with more to follow in coming years.

6.11 Activities and support from the Alumni Association

Regular meetings of AMICOS, the Association of Mar Ivanios College Old Students held and annual Alumni Endowment Award given to eminent personality.

6.12 Activities and support from the Parent – Teacher Association

The College is strongly supported by the PTA. Meetings are regularly held and the PTA provides financial support to a slew of activities on campus.

6.13 Development programmes for support staff

IT skills classes taken for Office staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Initiatives to make the campus eco-friendly are entrusted with the Bhoomimithra Club and the Eco Club. They take up campus cleaning activities with the participation of the NSS and organize lecture sessions for students and staff.



Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Revision of the curriculum, correcting anomalies;
- Creation of a Students' IQAC;
- Formulated quality standards to evaluate and monitor the functioning of the library
- Created a fully automated office for the Controller of Examinations.
- Implemented a College Management System
- An amount of Rs. 10 lakhs (Management and PTA funds) was spent on training students in cultural programmes, helping the College win the Kerala University Youth Festival championship.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Prepared guidelines for benchmarking
- Prepared and got approval for feedback forms, and conducted feedback from various stakeholders
- Created a website and uploaded all details of functioning of the IQAC.
- Conducted evaluation of teachers by students
- Had sessions on quality enhancement for teachers
- Implemented College IMS
- Created official email IDs for all staff (@mic.ac.in)

7.3 Give three Best Practices of the institution

1. Regularly published students' news journals
2. Setting up a Counselling Cell, with individual counselling to all students.
3. The Open House of the PTA where teachers and parents interact.

7.4 Contribution to environmental awareness / protection

Environmental consciousness classes and activities taken up by the Bhoomimithra Club

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Nil

8. Plans of institution for next year

- Upgrade the College IMS; implement complete e-management
- Organize NAAC Sponsored National Conference
- Improve support for weaker students and for above-average students
- Expand the functioning of the Counselling Cell
- Each department to organize at least one national/ international seminar.
- Create online portal for feedback from all stakeholders
- Prepare for Re-accreditation.

Name: Dr. George Mathew



Signature of the Coordinator, IQAC

Name: Rev. Dr. Gigi Thomas



Signature of the Chairperson, IQAC
(PRINCIPAL)
