

REVIEW DONE BY..... (NAME, DESIGNATION AND INSTITUTE)

1. OVERALL ASSESSMENT

a. FORMAT OF THE SYLLABUS

(How well is the syllabus structured? Does the syllabus of all courses (papers) have a uniform format? Have the overall objectives/ specific objectives/ expected learning outcomes been clearly specified? Does the syllabus of all the courses/ papers have the same structure?)

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE GRADE: YOUR SUGGESTIONS:

b. COMPREHENSIVENESS OF THE SYLLABUS OF THE WHOLE PROGRAMME

(How comprehensive was the syllabus for the entire programme? Were all necessary courses included? If not, what are the changes you would recommend?)

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE GRADE: YOUR SUGGESTIONS:

c. CONTEMPORANEITY OF THE SYLLABUS

(How up-to-date is the syllabus of the programme? Does it indicate current trends in research and frontier areas in the discipline?)

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE GRADE: YOUR SUGGESTIONS:

d. LEVEL OF PREPARATION FOR A HIGHER DEGREE

(How effectively does the syllabus equip an undergraduate student to do well in a higher degree (PG) programme in any University/ Institution of repute in India (or abroad)?)

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE GRADE: YOUR SUGGESTIONS:

e. LEVEL OF EMPLOYABILITY AND INNOVATIVENESS OF THE SYLLABUS

(How effectively does the syllabus develop practical skills in the student to take up employment in related fields? Does the syllabus reveal anything innovative in its approach to undergraduate educational planning in the discipline? Does it foster creative or entrepreneurial skills in the student?)

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE GRADE:

YOUR SUGGESTIONS:

f. YOUR OVERALL ASSESSMENT OF THE SYLLABUS FOR THE WHOLE PROGRAMME

(What is your overall assessment of the syllabus? What are its major plus points and what do you think are its major drawbacks, if any?)

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE

GRADE: YOUR SUGGESTIONS:

g. ANY OTHER COMMENTS , SUGGESTIONS OR RECOMMENDATIONS ABOUT THE SYLLABUS FOR THE WHOLE PROGRAMME

2. COURSE-WISE ASSESSMENT

a. COMPREHENSIVENESS OF THE SYLLABUS OF EACH COURSE/ PAPER?

(How comprehensively does each course cover the topic areas in that course? Are module details sufficient and elaborate? Are they inadequate or redundant? If yes, what are the changes you would recommend in each course? etc)

FIRST SEMESTER:

CORE COURSE 1; NAME:

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE

GRADE: YOUR SUGGESTIONS:

SECOND SEMESTER

CORE COURSE 2; NAME:

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE

GRADE: YOUR SUGGESTIONS:

THIRD SEMESTER

CORE COURSE 3; NAME:

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE

GRADE: YOUR SUGGESTIONS:

CORE COURSE 4; NAME:

IQAC@MIC

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE GRADE: YOUR SUGGESTIONS:

CORE COURSE 5; NAME:

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE GRADE: YOUR SUGGESTIONS:

CORE COURSE 6: NAME:

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE GRADE: YOUR SUGGESTIONS:

b. CONTEMPOREINITY OF THE SYLLABUS OF EACH COURSE

(How up-to-date is the syllabus of each course? Are the reading lists up to date? etc)

FIRST SEMESTER:

CORE COURSE 1; NAME:

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE GRADE: YOUR SUGGESTIONS:

SECOND SEMESTER

CORE COURSE 2; NAME:

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE GRADE: YOUR SUGGESTIONS:

THIRD SEMESTER

CORE COURSE 3: NAME:

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE GRADE: YOUR SUGGESTIONS:

CORE COURSE 4: NAME:

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE GRADE: YOUR SUGGESTIONS:

CORE COURSE 5; NAME:

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YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE GRADE: YOUR SUGGESTIONS:

CORE COURSE 6: NAME:

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE GRADE: YOUR SUGGESTIONS:

c. INNOVATIVENESS OF THE SYLLABUS

(How innovative is the syllabus for each course? Does it encourage creative spirit/ scientific temper in students? etc)

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SECOND SEMESTER

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YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

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CORE COURSE 6: NAME:

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE GRADE: YOUR SUGGESTIONS:

d. PRACTICAL APPLICATIONS/ SKILL DEVELOPMENT POTENTIAL

(How effective is the syllabus of each course in developing practical skills of the students, either through laboratory work, projects or internships?)

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CORE COURSE 1; NAME:

YOUR GRADE (on a 5 point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE GRADE: YOUR SUGGESTIONS:

SECOND SEMESTER

CORE COURSE 2; NAME:

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE GRADE: YOUR SUGGESTIONS:

THIRD SEMESTER

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CORE COURSE 6: NAME:

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE GRADE: YOUR SUGGESTIONS:

e. QUALITY OF THE MODEL QUESTION PAPER.

(How effectively does the model question paper evaluate the proposed learning outcomes of the course? Do the questions cover the whole syllabus? Does it assess higher level cognitive skills of students? Etc)

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SECOND SEMESTER

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YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

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YOUR SUGGESTIONS:

THIRD SEMESTER

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CORE COURSE 6; NAME:

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

YOUR EXPLANATION FOR THE GRADE: YOUR SUGGESTIONS:

f. YOUR OVERALL ASSESSMENT OF THE SYLLABUS OF EACH COURSE (What is your overall assessment of the syllabus of each course? What are the major plus points and minor points?)

FIRST SEMESTER:

CORE COURSE 1; NAME:

YOUR GRADE (on a 5point scale: A to E, with A - Outstanding; B - Very Good; C - Good; D - Not very good; and E - Poor):

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SECOND SEMESTER

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YOUR EXPLANATION FOR THE GRADE: YOUR SUGGESTIONS:

- g. ANY OTHER COMMENTS, SUGGESTIONS OR RECOMMENDATIONS ABOUT EACH COURSE IN THE SYLLABUS.

FIRST SEMESTER:

CORE COURSE 1; NAME:

YOUR SUGGESTIONS:

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CORE COURSE 2: NAME:
YOUR SUGGESTIONS:

THIRD SEMESTER
CORE COURSE 3: NAME:
YOUR SUGGESTIONS:

CORE COURSE 4: NAME:
YOUR SUGGESTIONS:

CORE COURSE 5; NAME:
YOUR SUGGESTIONS:

CORE COURSE 6: NAME:
YOUR SUGGESTIONS:

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